EuroCompetence

A university-workplace model for developing knowledge for European collaboration

http://www.tisip.no/ec/

Socrates Project no
56544-CP-1-98-1-NO-ODL-ODL

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EuroCompetence is a transnational co-operational project which is part of the European Commission SOCRATES programme in the field of Open and Distance Learning (ODL). The planned project period is between September 1998 – August 2000. There are seven partners in five different European countries: Greece, Italy, Sweden, Norway and United Kingdom. There is a web page for the project: http://www.tisip.no/ec/.

Ideas and purpose

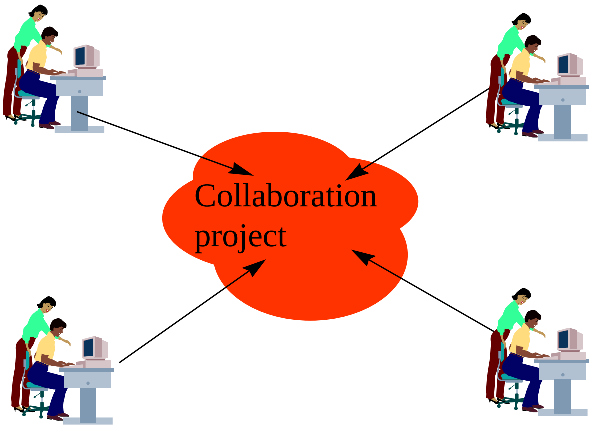
Main objective

> ***EuroCompetence*** *intends to develop and try out a flexible model for delivering further studies to adult learners. As the title indicates, the model will cover the need for competence among employees in Industry and Public sector who are going to collaborate with other companies and institutions in Europe.*

We intend to develop a *generic study plan* covering the following areas:

1. Information Technology in general and the use of the Internet in particular.
2. Methods and Tools for professional collaboration over the Internet, Computer Supported Collaborative work (CSCW) etc.
3. EU standards, Programmes, rules for collaboration etc. in addition to Languages and Culture.
4. Practical skills and knowledge achieved by project work with members coming from companies and institutions across Europe.

Planned EuroCompetence activities

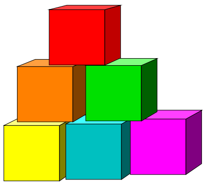


- Investigate institutions providing Open and Distance Learning (ODL) and produce a report reviewing current ODL activities world-wide.
- Produce a method for identifying competence needs and gaps for both organisations and individuals.
- Produce course modules covering Information and Communication Technology-based collaboration and modules tailored for pilot organisations.
  We will also run user trials with the pilot organisations.
- Establish project work with partners from all over Europe.

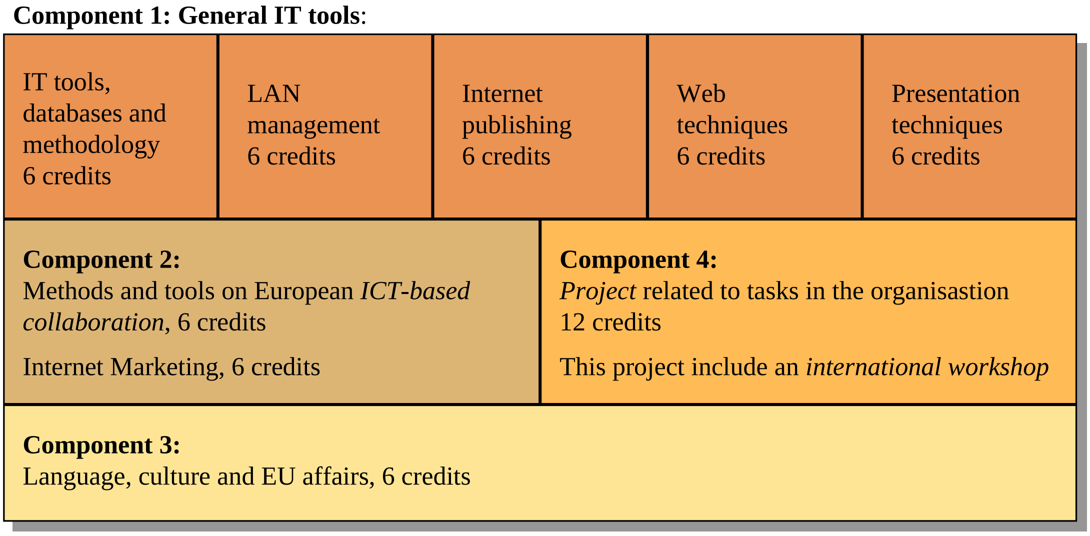
Outcomes

By September 1^{st}, year 2000, the EuroCompetence group intends to present:

- *Guidelines* about how to detect competence gaps available for internal use among the partners, for new institutions in the area of ODL and adult learning, and to be used by Socrates in general.
- A *framework* for how to develop a Generic ODL study plan and *examples of* how actual study plans may be put together.
- A report on *Pedagogy for Adults* describing the pedagogical model and some experience gained during the user trials.
- A limited number of EuroCompetence course modules from each subject area, selected jointly by the EuroCompetence network and the pilot user organisations.
    - ⇒ The module "*Methods and tools on European ICT-based collaboration*" is central to these modules.



One of the core aims of EuroCompetence is to devise a generic and flexible study plan. There a four main components to the study plan. A possible structure is given below:



Component 1: General IT tools:

IT tools, databases and methodology
6 credits

LAN management
6 credits

Internet publishing
6 credits

Web techniques
6 credits

Presentation techniques
6 credits

Component 2:
Methods and tools on European *ICT-based collaboration*, 6 credits

Internet Marketing, 6 credits

Component 4:
Project related to tasks in the organisastion
12 credits

This project include an *international workshop*

Component 3:
Language, culture and EU affairs, 6 credits

One full year study is 60 credits (ECTS points)

Example collaborative tools used in EuroCompetence

- Web pages – for public visibility and to distribute static information.
- E-mail – used for one-to-one and one-to-many communication.
- Microsoft NetMeeting – for on-line (synchronous) meetings.
- BSCW (Basic Support for Collaborative Work) – conferencing system (asynchronous) and document pool.

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